

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Board Room)

BOARD MEETING ~ BOARD OF TRUSTEES

June 22, 2021

AGENDA

Participation Available Via Teleconference

Phone Number: 1-669-900-9128 (San Jose)

Meeting ID Number: 929 2842 3075

**For those viewing but not participating, the open session
livestream can be found at:**

<https://youtu.be/W0DtE7pD9y8>

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjusd.com – Select: "Board" and "Agendas and Minutes"].

5:00 P.M. ~ OPEN SESSION
BOARD ROOM

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President	_____
Mr. Gary J. Criddle, Vice President	_____
Ms. Alisan R. Hastey, Clerk	_____
Mr. Doug F. Criddle, Trustee Representative	_____
Mr. Jeff D. Boom, Member	_____
Mr. Frank J. Crawford, Member	_____
Mr. Randy L. Davis, Member	_____

CLOSED SESSION
BOARD ROOM

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

1. MATTERS PERTAINING TO STUDENTS (Education Code section 35146)

(The Board will hear cases in closed session and return to open session to take action.)

A. REINSTATEMENT
EH19-20/27

MOTION

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
BOARD ROOM

PLEDGE OF ALLEGIANCE

Gary Criddle, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ **Marysville Unified Teachers' Association**
- ♦ **Operating Engineers Local Union #3**
- ♦ **California School Employees' Association #326 and #648**
- ♦ **Association of Management and Confidential Employees**
- ♦ **Supervisory Unit**

PUBLIC COMMENTS

(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at www.mjusd.com under "Board" before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a "Public Comments" card before the start of the meeting and give it to the secretary, board president, or superintendent.

Regular Board Meetings: The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

Special Board Meetings: The public may only address topics on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

(Public Comments – continued)

Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3”

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 6/15/21.

MOTION

2. CONSENT AGENDA

The Board is requested to approve the Consent Agenda items under **Child Development Program, Educational Services, Student Discipline and Attendance, Purchasing Department, Categorical Programs, Personnel Services, and Business Services**. Please refer to details where these items are described fully.

MOTION

CHILD DEVELOPMENT PROGRAM

1. AGREEMENT WITH CONTROLTEC, INC. FOR CHILDCARE MANAGEMENT SOFTWARE SYSTEM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Controltec, Inc. for a center-based childcare management software system in the amount of \$4,210.80.

Background~

Controltec, Inc. will provide the following systems:

- Center Track-a childcare management software system
- Kindersign – a tablet based attendance tracking system
- Kindersmart – a smartphone based attendance tracking system
- Parent Portal – an online payment system for parents to pay for their monthly fees

(Child Development Program/Item #1 – continued)

Financial Impact ~

Child Development Fund 12

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 1-15.

EDUCATIONAL SERVICES

1. PROPOSAL WITH MCGRAW HILL LLC FOR K-3 READING WONDERWORKS FOR CEDAR LANE SCHOOL FOR THE EARLY LITERACY SUPPORT BLOCK GRANT AWARD

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the proposal with McGraw Hill LLC to purchase K-3 Reading WonderWorks and professional development for Cedar Lane Elementary School in the amount of \$18,068.21.

Background~

On 1/12/21, the Board accepted the Early Literacy Support Block Grant in the amount of \$613,140 over a three-year period ending in the 2022-23 school year. On 5/11/21, the Board accepted the extension of the grant to 6/30/24. Early Literacy Support Block Grant funds are awarded to local educational agencies with schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the State Summative English Language Arts (ELA) assessment. Cedar Lane will receive \$563,140 over three-years in addition to the district receiving an initial \$50,000 to develop and implement a needs assessment and root cause analysis to inform the development of a three-year Literacy Action Plan. As part of the literacy plan, Cedar Lane will use Reading WonderWorks as intervention for students in grades K-3. The requirements for the grant state that any new curriculum must have professional development to support the implementation. The purchase will not be made unless the budget to the literacy plan has been approved by the California Department of Education with the expected approval date of 6/25/21. The DAC will be consulted once COVID-19 restrictions are eased.

Financial Impact~

Early Literacy Support Block Grant

Recommendation~

Recommend the Board approve the proposal. See Special Reports, Pages 16-19.

STUDENT DISCIPLINE AND ATTENDANCE

1. AGREEMENT WITH VECTOR SOLUTIONS FOR K-12 EDUCATION SOFTWARE

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Vector Solutions for K-12 education software for the 2021-22 school year in the amount of \$10,135.82.

(Student Discipline and Attendance/Item #1 – continued)

Background~

Vector Solutions has web-based courses that cover essential safety and wellness topics for all students in grades 6-12. Lessons are short and age-appropriate featuring peer presenters so students can easily connect with each lesson. Safety and wellness topics include the following: Alcohol, Drug & Vaping Prevention; Bullying & Cyberbullying; Digital Citizenship; Sexual Harassment; and Youth Suicide Awareness.

Financial Impact~

General Fund 01 – Restricted

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 20-28.

PURCHASING DEPARTMENT

1. PURCHASE ORDERS PROCESSED

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for May 2021.

Background~

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap with change order detail.

Financial Impact~

None

Recommendation~

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 29-54.

2. PURCHASE NEW COPIERS FOR DISTRICT

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the purchase of 24 new copiers with Advanced Document Concepts (Kyocera brand copiers) to replace aged machines throughout the district in the estimated amount of \$178,719.64.

Background~

In order to facilitate in-person learning in the 2021-22 school year, the district seeks to support school sites in the purchase of new copiers to replace aged machines.

**CONSENT
AGENDA**

**CONSENT
AGENDA**

(Purchasing Department/Item #2 – continued)

Under the direction of Business Services, a review was performed of all the copiers in the district to determine the age of the units, review service history, and confer with the end users. The units the Purchasing Department recommends replacing are between six and 14 years old which is over twice the expected lifespan. All of the copiers recommended for replacement have ongoing performance issues and many can no longer be repaired because the parts are no longer manufactured.

The Purchasing Department reached out to vendors who have service technicians available locally. Vendors who have been deemed non-responsive or not responsible in the past were not included in the evaluation. Advanced Document Concepts and Smile Business Systems are the two vendors that provided pricing information. Both vendors offer contract pricing under already piggybacked contracts. The total, including tax, to replace the 24 machines was quoted as follows:

*Advanced Document Concepts (Kyocera brand copiers): \$178,719.64

*Smile Business Systems (Sharp brand copiers): \$224,616.68

Not only are the Advanced Document Concepts machines far more affordable at \$45,897.04 less than Smile Business Systems, but both the end users and the MJUSD Technology Department preferred these units for ease of use and better performance.

The Purchasing Department recommends approving the purchase of 24 new copiers at an estimated total cost of \$178,719.64 from Advanced Document Concepts.

Financial Impact~

General Fund 01 – COVID Funds

Recommendation~

Recommend the Board approve the purchase.

CATEGORICAL PROGRAMS

1. 2020-21 SCHOOL PLAN FOR STUDENT ACHIEVEMENT EVALUATIONS

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2020-21 School Plan for Student Achievement (SPSA) Evaluations for the following school sites: Arboga, Browns Valley, Cedar Lane, Cordua, Covillaud, Dobbins, Edgewater, Ella, Johnson Park, Kynoch, Linda, Loma Rica, Olivehurst, Yuba Feather, Foothill, McKenney, Yuba Gardens, Lindhurst, Marysville, Marysville Charter Academy for the Arts, South Lindhurst, and Community Day.

Background~

Ed Code Section 64001 requires school site councils to evaluate the effectiveness of the planned activities outlined in the SPSA. In the cycle of continuous improvement of student performance, goal evaluation results will provide data for the following year's plan.

Recommendation~

Recommend the Board approve the evaluations. (The plans are available to review online or in the Categorical Programs Department's Office.)

**CONSENT
AGENDA**

(Categorical Programs – continued)

2. 2021-22 SCHOOL-PARENT COMPACTS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2021-22 School-Parent Compacts for the following school sites: Arboga, Cedar Lane, Cordua, Covillaud, Dobbins, Edgewater, Ella, Johnson Park, Kynoch, Linda, Loma Rica, Olivehurst, Yuba Feather, Foothill, McKenney, Yuba Gardens, Lindhurst, Marysville, Marysville Charter Academy for the Arts, South Lindhurst, and Community Day.

Background~

School-Parent Compacts outline how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state high academic standards.

Recommendation~

Recommend the Board approve the compacts. (The compacts are available to review online or in the Categorical Programs Department's Office.)

3. 2021-22 SCHOOL, PARENT, AND FAMILY ENGAGEMENT POLICIES

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2021-22 School, Parent, and Family Engagement Policies for the following school sites: Arboga, Cedar Lane, Cordua, Covillaud, Dobbins, Edgewater, Ella, Johnson Park, Kynoch, Linda, Loma Rica, Olivehurst, Yuba Feather, Foothill, McKenney, Yuba Gardens, Lindhurst, Marysville, Marysville Charter Academy for the Arts, South Lindhurst, and Community Day.

Background~

With the approval of the Board, each Title I school shall jointly develop with, and distribute to, parents of Title I students a written parent and family engagement policy that is agreed upon and updated annually to meet the changing needs of parents and the school. The policy describes the means for carrying out the requirements of subsections 20 U.S.C. § 6318 through policy involvement, shared responsibilities for high student academic achievement, building capacity for involvement, and accessibility.

Recommendation~

Recommend the Board approve the policies. (The policies are available to review online or in the Categorical Programs Department's Office.)

4. 2021-22 SCHOOL PLAN FOR STUDENT ACHIEVEMENT

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2021-22 School Plan for Student Achievement (SPSA) for the following school sites: Arboga, Browns Valley, Cedar Lane, Cordua, Covillaud, Dobbins, Edgewater, Ella, Johnson Park, Kynoch, Linda, Loma Rica, Olivehurst, Yuba Feather, Foothill, McKenney, Yuba Gardens, Lindhurst, Marysville, Marysville Charter Academy for the Arts, South Lindhurst, and Community Day.

(Categorical Programs/Item #4 – continued)

Background~

The SPSA is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. Title I schools are required to develop SPSAs in conjunction with school site councils. School site councils approve, monitor, and evaluate the plans.

Recommendation~

Recommend the Board approve the SPSAs. (The plans are available to review online or in the Categorical Programs Department's Office.)

5. AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 APPLICATIONS FOR FUNDING

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the Agriculture Career Technical Education Incentive Grant 2021-22 Applications for Funding in the amount of \$43,684 with the breakdown as follows for eligible schools: Lindhurst High School (\$11,660), Marysville High School (\$23,664), and South Lindhurst Continuation High School (\$8,360).

Background~

This is an ongoing grant to improve the quality of secondary vocational agricultural education programs.

Recommendation~

Recommend the Board approve the Agricultural Career Technical Education Incentive Grant 2021-22 Applications for Funding. See Special Reports, Pages 55-70.

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

**CONSENT
AGENDA**

Kristina C. Geddert, Teacher/EDG, probationary, 2021-22 SY
Carmen Petruescu, Teacher/LHS, temporary, 2021-22 SY
Melissa L. Slocum, Literacy Coach/DO, temporary, 2021-22 SY
Emily M. Voss, Teacher/YGS, probationary, 2021-22 SY
Janel Walter, Counselor/LHS, probationary, 2021-22 SY

2. CERTIFICATED REASSIGNMENTS

**CONSENT
AGENDA**

Starla Harlow, Teacher/ARB, to Teacher on Special Assignment/DO, permanent, 8/9/21

3. CERTIFICATED RESIGNATIONS

**CONSENT
AGENDA**

Gary J. Cena, Superintendent/ DO, retirement, 8/30/21
Jaqueline Moreno, Teacher/LHS, personal reasons, 6/4/21

(Personnel Services – continued)

4. **CLASSIFIED EMPLOYMENT** **CONSENT**
Kayla A. Holmes, Nutrition Site Manager I/JPE, 8 hour, 10 month,
probationary, 8/6/21 **AGENDA**
5. **CLASSIFIED PROMOTION** **CONSENT**
Charlee A. Goodson, Yard Duty Supervisor/BVS, .4 hour, 10 month,
permanent, to Yard Duty Supervisor/BVS, 2 hour, 10 month,
permanent, 8/6/21 **AGENDA**
6. **CLASSIFIED RESIGNATIONS** **CONSENT**
Martina I. De Leon - Almeida, 3.75 hour, Para Educator/CDS, continue
education, 6/30/21 **AGENDA**
Kayla A. Holmes, Nutrition Assistant/MHS, 3.5 hour, 10 month, accepted
another position within the district, 6/8/21
Tracy A. Johnson, Personal Aide/MHS, 7 hour, 10 month, personal,
6/7/21
Carmen Petruescu, Para Educator/LHS, 6 hour, 10 month, accepted
another position within the district, 6/22/21
Jesus Adriana Valadez, Para Educator/PRE, 3.75 hour, 10 month,
personal, 6/3/21
Janel V. Walter, After School Program Support Specialist/KYN, 6 hour, 10
month, accepted another position within the district, 6/30/21
7. **NEW POSITION: COORDINATOR OF MULTI-TIERED SYSTEM OF** **CONSENT**
SUPPORT **AGENDA**
Purpose of the agenda item~
The purpose of the agenda item is to request the approve the new job
description and position entitled Coordinator of Multi-Tier Systems of
Support (MTSS)

Background~
The Coordinator of MTSS will develop, implement, and monitor the district's
MTSS program. The coordinator will train and support site-based MTSS-
related personnel and monitor site-based teams including collecting and
reporting the progress of MTSS implementation across the district. The
coordinator will spearhead the development of the district MTSS framework
with the district MTSS team and guide implementation of the framework's
elements. The coordinator is a management position that is accountable for
overseeing the district MTSS program. The coordinator will plan and
implement activities at school sites designed to provide observational
feedback, modeling, interpreting data, and other supportive assistance
necessary to implement a successful MTSS critical to support students and
staff.

Financial Impact~
General Fund 01 – Supplemental and Concentration Grant

\$108,850 – \$180,227 (Includes all statutory costs and Health and Welfare
Benefits)

(Personnel Services/Item #7 – continued)

Recommendation~

Recommend the Board approve the new job description and position. See Special Reports, Pages 71-74.

BUSINESS SERVICES

1. AGREEMENT WITH TOM SAMSON FOR CONSULTANT SERVICES AT MARYSVILLE HIGH SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Tom Samson to provide direct support services to Marysville High School at-risk students, teachers, and site administrators for the 2021-22 school year (185 service days - six hours per day) in the amount of \$40,556 (\$3,686.90 x 11 months) from 8/10/21-6/30/22.

Background~

Through academic, social, and behavioral counseling, Tom Samson will assist the site in promoting increased student achievement and success. By way of illustration, the services shall consist of, but not limited to, the following: Student Counseling, Community Outreach for Student Support, and Site Outreach for Student Support.

The 185 Service days must be rendered in order to receive compensation equal to, but not to exceed, annual total as reflected in the agreement. An amount equal to a daily average shall be deducted from the monthly total of \$3,686.90 for non-service days each month.

Financial Impact~

General Fund 01 – Site Discretionary

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 75-85.

❖ End of Consent Agenda ❖

NEW BUSINESS

BUILDINGS AND GROUNDS DEPARTMENT

1. AGREEMENT WITH PBK ARCHITECTS, INC. FOR FACILITIES MASTER PLANNING SERVICES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with PBK Architects, Inc. for facilities master planning services in the amount not to exceed \$300,000.

Background~

On 3/10/20, the Board approved the Buildings and Grounds Department to issue a Request For Proposal (RFP) for a districtwide Facilities Master Plan (FMP). The district received thirteen responses and scored them according to district criteria which narrowed the number of qualified candidates to four. The four top scoring firms were LPA, JK Architecture, PBK Architects, Inc., and SitelogIQ. The COVID pandemic then occurred and over one year later on 5/18/21 interviews were held. The interview panel consisted of three MJUSD district administrators and a fourth panelist from the Facilities Department at Natomas Unified School District. The results were that PBK Architects, Inc. earned the highest overall score, including competitive pricing, and met all the district's requirements for completing an extensive FMP. The scope of services includes:

- Meet with Facilities Master Planning Committee
- Community Outreach
- Evaluation of Current District Facilities
- Develop Future Needs and Alternatives
- Demographics and Enrollment Projections
- Capacity and Utilization Study
- Facilities Equity Study
- Educational and Maintenance Specifications
- Prioritization of Short-term and Long-term Facilities Needs
- Funding Identification
- Cost Estimates
- Preparation of Final Interactive Digital Facilities Master Plan
- Facilitation of the FMPC Presentation
- Presentation to the Governing Board

The need for this FMP is critical to begin planning for a School Facilities Bond in 2022 or soon thereafter. The schedule for completion of the FMP is 240 days from the date of the Notice to Proceed.

Financial Impact~

General Fund 01 – COVID Funds

Elementary and Secondary School Emergency Relief (ESSER II)

\$285,000 Scope of Services

\$ 15,000 Reimbursable

\$300,000 Total Contract

(Buildings and Grounds Department/Item #1 – continued)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 86-102. (A PowerPoint presentation is included in each board member's packet and available to review online or in the Superintendent's Office.)

EDUCATIONAL SERVICES

1. LITERACY ACTION PLAN FOR CEDAR LANE ELEMENTARY SCHOOL GRADES TK-3

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the literacy action plan for Cedar Lane Elementary School grades TK-3.

Background~

On 1/12/21, the Board accepted the Early Literacy Support Block Grant in the amount of \$613,140 over a three-year period ending in the 2022-23 school year. On 5/11/21, the Board accepted the extension of the grant to 6/30/24. Early Literacy Support Block Grant funds are awarded to local educational agencies with schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the State Summative English Language Arts (ELA) assessment. Cedar Lane will receive \$563,140 over three years in addition to the district receiving an initial \$50,000 to develop and implement a needs assessment and root cause analysis to inform the development of a three-year literacy action plan. The literacy plan and budget was submitted to the California Department of Education on 5/28/21 for approval. In order to purchase curriculum and professional development by 7/1/21, the plan and budget needs to be approved by the MJUSD Board. This plan is pending California Department of Education approval. If any revisions to the plan or budget are necessary, the plan will be brought back to the Board for approval of the revisions.

Recommendation~

Recommend the Board approve the plan. See Special Reports, Pages 103-125.

CHILD DEVELOPMENT PROGRAM

1. RESOLUTION 2020-21/25 — 2021-22 CHILD DEVELOPMENT PROGRAM CONTRACT

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution and following contracts with the State Department of Education for the 2021-22 school year:

- ◆CPKS-1111 Prekindergarten and Family Literacy Program (\$5,000)
- ◆CSPP-1676 California State Preschool Program (\$2,501,623.00)

Background~

These are ongoing programs that provide services for the Marysville Joint Unified School District children. There are no additional costs to the general fund.

(Child Development Program/Item #1 – continued)

Recommendation~

Recommend the Board approve the resolution and contracts. See Special Reports, Pages 126-138.

2. RESOLUTION 2020-21/26 — 2021-22 CHILD DEVELOPMENT PROGRAM CONTRACT MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution and following contract with the California Department of Social Services for the 2021-22 school year:

♦CCTR-0307 General Child Care & Development Programs (\$236,900.00)

Background~

This is an ongoing program that provide services for the Marysville Joint Unified School District children. There are no additional costs to the general fund.

Recommendation~

Recommend the Board approve the resolution and contracts. See Special Reports, Pages 139-148.

SUPERINTENDENT

1. DISTRICT LCAP APPROVAL AND BUDGET OVERVIEW FOR PARENTS MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the district's updated Local Control and Accountability Plan (LCAP) and budget overview for parents.

Background~

The Board held a hearing on 5/25/21. LEAs are required to review and update the LCAP annually. The plan describes the school district's overall vision for students, annual goals, and specific actions the district will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities. Meetings were held with the LCAP Advisory Committee on 2/24/21, DELAC on 2/4/21, and DAC on 2/18/21 to solicit and prioritize public input on updating the 2021-2024 LCAP. On 5/7/21, a message was sent to district employees through email to participate in the LCAP process through survey. On 5/10/21, a message was sent through AERIES communications to students, parents, educators, employees, bargaining groups, and the community encouraging them to watch the LCAP presentation and complete the LCAP survey. The LCAP survey was available for stakeholders in English and Spanish through 5/16/21. The survey could be taken online through Qualtrics, or hard copies were available at school sites. On 5/19/21, an email was sent to district staff stating the draft LCAP was posted on the district's website for review. The budget overview for parents provides a brief summary of LCAP funds. Revisions have been made to the LCAP after the 5/25/21 public hearing and stakeholder input.

(Superintendent/Item #1 – continued)

Recommendation~

Recommend the Board approve the district's updated LCAP and budget overview for parents. See Special Reports, Pages 149-226.

2. MCAA LCAP APPROVAL AND BUDGET OVERVIEW FOR PARENTS

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the Marysville Charter Academy for the Arts (MCAA) updated Local Control and Accountability Plan (LCAP) and budget overview for parents.

Background~

The Board held a hearing on 5/25/21. Charter Schools are required to review and update the LCAP annually. The plan describes the school's overall vision for students, annual goals, and specific actions the school will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities. Meetings concerning the LCAP were held with English Learner parents on 3/24/21, the school site council on 3/4/21 and 5/13/21, the school's guiding coalition on 2/19/21 and 5/7/21, and the school's student leadership team on 5/6/21. On 3/16/21, a message was sent to parents through the AERIES communications encouraging them to complete the school's LCAP survey. The LCAP survey was available for stakeholders in English and Spanish from 3/16/21 through 3/22/21. The survey could be taken online through Qualtrics or hard copies were available at the school. 81 surveys were submitted. These survey responses were separated by subgroup. On 5/18/21, an email was sent to school staff stating the draft LCAP was posted on the school's website for review. The budget overview for parents provides a brief summary of LCAP funds.

Recommendation~

Recommend the Board approve the MCAA's updated LCAP and budget overview for parents. See Special Reports, Pages 227-278.

BUSINESS SERVICES

1. 2021-22 PROPOSED BUDGET FOR ADOPTION

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the district's 2021-22 proposed budget for adoption.

Background~

The Board held a public hearing on 6/15/21 as required before adopting the district's 2021-22 proposed budget. The proposed budget summarizes the financial activity for the MJUSD through 6/30/22 and is built on the best available information received to date (i.e., Legislature Budget Proposals, Governor's May Revision, enrollment and staffing projections, etc.).

SB 858 also requires the district report on the various components of the general fund ending fund balance above the state's recommended minimum reserve level of 3%. A schedule with those components is included on the last page of the narrative.

(Business Services/Item #1 – continued)

The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the proposed budget occurs before the state has enacted its budget and before actual expenditures are known for the current year.

Recommendation~

Recommend the Board approve the district's 2021-22 proposed budget for adoption. (The budget is included in each board member's packet and available to review online or in the Superintendent's Office.)

CLOSED SESSION - *continued if needed*

If the Board did not complete all items on the closed session agenda, they will continue closed session.

ADJOURNMENT



NEXT REGULAR BOARD MEETING – July 20, 2021 – 5:30 P.M.

SCHOOL BOARD MEETING FORMAT

What is a School Board Meeting?

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

Notification of Meetings

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at www.mjusd.com.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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